

This document puts in detail the important elements of our working relationship. This is done so that the various commitments necessary are clearly understood and agreed upon.

This is not a contract. The preference is that upon the principles of honesty and respect and with a clear focus on the child, the adults involved in the intervention will agree to keep the commitments necessary to make the intervention work.

Naturally, following from this is the understanding that if the commitment wanes or falters the intervention may be compromised. If the commitment level falls to an unacceptable level the intervention will cease in effectiveness and will have to be discontinued.

Below and overleaf are some clear statements of commitment. We consider the provision of this document to you as equivalent to you having read, understood and agreed to the level of commitment.

The Cancellation and Discontinuation Policy should be read in connection with this document.

Commitments and Understandings

As a parent I commit to:

1. Attending each consultation with my child
2. Performing 5 follow ups each week with my child
3. Completing all set tasks on each follow up occasion
4. Maintaining an open and communicative relationship with the clinician
5. Making the correct payments for the intervention at the appointed times
6. Bringing all materials to each consultation

As a parent I understand that:

1. I must give 24 hours notice when cancelling
2. Frequent non-attendance will result in the discontinuation of the intervention
3. If follow up falls below 4 per week on 3 or more occasions then the intervention may be discontinued
4. There is a minimum standard of positive engagement required by the child for intervention to be successful
5. If the child cannot maintain a minimum level of positive engagement then the clinician reserves the right to postpone or cancel the intervention
6. The intervention is goal driven and as such may conclude when the goal is reached which may be prior to the planned number of consultations or length of pre-planned time
7. In consultations (lessons) the parent is essentially an observer. It is not a team teaching approach. Parents are not required to participate. Questions after activities are welcome but attempts to correct or teach the students orally or any physical correction including personal space invasion will probably hinder the lesson and interfere with the clinician's practice. If this becomes a problem parents will be asked to sit back or leave the room